



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BA (Hons) Sport Development

Course Code: BAHSD

2019/20

[leedsbeckett.ac.uk](http://leedsbeckett.ac.uk)

# BA (Hons) Sport Development

## Material Information Summary for 2019/20 Entrants

Confirmed at 5<sup>th</sup> October 2018

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### General Information

**Award** Bachelor of Arts (with Honours) Sport Development

**Contained Awards** Bachelor of Arts Sport Development

Diploma of Higher Education Sport Development

Certificate of Higher Education Sport Development

**Awarding Body** Leeds Beckett University

**Level of Qualification & Credits** Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

### Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)  
Starts 23rd September 2019/ Ends June 2022
- 6 years (part time, campus based)  
Starts 23rd September 2019/ Ends June 2025

**Part Time Study** PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.

**Location(s) of Delivery** Headingley Campus, Leeds (plus location of work placement, if applicable)

**Entry Requirements** Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/>

**Course Fees** Course fees and additional course costs are confirmed in your offer letter

## Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

**Policies, Standards and Regulations** <http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course

## Key Contacts

**Your Course Director** Stephen Robson

**Your Academic Advisor** Your Academic Advisor will be allocated to you at induction

**Your Course Administrator** Your Course Administrator can be contacted by emailing [schoolofsportadmin@leedsbeckett.ac.uk](mailto:schoolofsportadmin@leedsbeckett.ac.uk)

## Placement Information

**Summary** Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here](http://www.leedsbeckett.ac.uk/studenthub/placement-information/): <http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

**Length** 150 hours undertaken at Level 5

**Location** Not specified

## Professional Accreditation or Recognition Associated with the Course

**Professional Body**

There is no professional accreditation associated with this course.

**How is Accreditation/ Recognition Achieved?**

N/A

**Course Accreditation/ Recognition Period**

N/A

**Course Overview****Aims**

The aims of the programme are to:

- To provide an Honours degree programme whose graduates are characterised by their ability to critically engage in sport development and to act as socially-conscious advocates for excluded individuals and groups from a diverse range of cultural contexts.
- To provide experiences which develop a range of academic, vocational and personal skills relevant to participants, providers and policy makers in sport development.
- To develop a critical approach to understanding sport development through a multi-disciplinary focus, drawing upon social sciences, leadership, management, ethics, politics and policy and related disciplines.
- To foster a spirit of creative inquiry and familiarity with research and its ethical application to the diverse contexts of sport development.
- To provide an academically and vocationally relevant outcome for a career not only in sport development but transferable to many other areas of employment in the UK and beyond.

**Course Learning Outcomes**

At the end of the course, students will be able to:

- 1 Demonstrate contextual knowledge and understanding including that encapsulated within the CIMSPA Professional Standard for Sport Development.
- 2 Demonstrate an advanced grasp of theoretical perspectives on sport development, focusing on inclusion and diversity, some of it at the current boundaries of an academic discipline.
- 3 Utilise analytical techniques in order to critically evaluate evidence, arguments and assumptions and reach sound judgements on local, regional, national and international sport development issues.
- 4 Demonstrate advanced leadership, teamwork, team building, project management and communication skills, suitable for employment in sport development and beyond.

- 5 Assume personal responsibility and apply creativity to make decisions and solve complex problems in challenging and dynamic circumstances.
- 6 Understand and have developed professionalism in accordance with the CIMSPA Professional Standard for Sport Development or other, relevant professional standards.

## Teaching and Learning Activities

### Summary

With the exception of the Major Independent Study all modules will carry 20 credits. This equates to a notional 200 hours of student effort per module. As noted above the Course Team sets out to provide an optimal experience through the creative use of contact time, augmented by a range of independent learning activities designed to enhance students' development of the graduate attributes.

The following learning and teaching strategies will be used across the modules on the BA (Hons) Sport Development degree:

- Students will attend interactive lectures where they will be expected to contribute having done some preparatory reading in advance
- Students will participate in tutorials where they will work in small groups to engage with learning activities
- Students will engage in challenging and authentic work-based learning across all three levels
- Students will work in collaboration with external partners on a range of research and practical projects
- Students will organise and conduct field data collection, analysis and interpretation
- Students will work independently to research the relevant literature predominantly using electronic databases and search engines
- Students will complete weekly directed activities / formative assessments which will inform the content of scheduled sessions, providing opportunities for feedback
- Students will deliver practical sport and recreational activities including the staging of special events

When dealing with such a diverse mix of experiential opportunities it is particularly important to ensure parity of experience. Many of the modules which utilise external partner links are managed so that all students can access these opportunities on an equal footing. In Project Management in Sport, for example, all students are part of teams delivering events on behalf of external sponsors. Module tutors, both full- and part-time use the module blog and personal contacts to ensure students receive the agreed support and resources to assist with their projects.

### Your Modules

*(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).*

**Level 4 Core Modules (2019/20 for FT students and 2019/20 and 2020/21 for standard PT students)**

Personal, Professional & Academic Development

Structure & Development of Sport

Sociology of Sport

Sport & Politics

Sport Operations Management

Physical Activity in the Community

**Level 5 Core Modules (2020/21 for FT students and 2021/22 and 2022/23 for standard PT students)**

Community Sport Development

Employability in Sport Development

Project Management in Sport

Research Methods for Sport Development

Managing Sport Development

**Level 5 Option Modules (delivery years as per Level 5 core modules above)**

*The following option modules are indicative of a typical year. There may be some variance in the availability of option modules*

Marketing Communications

Adapted Outdoor Adventure

Principles & Practice of Physical Activity & Public Health

Soccer & Society

Working with Children

**Level 6 Core Modules (2021/22 for FT students and 2023/24 and 2024/25 for standard PT students)**

Sport & Community Development

Strategic Management of Sport Development

Sport Development in Practice

Sport & Leisure Identities

Sport Development Final Year Project (Dissertation, Consultancy or Team Project)

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Assessment Balance	Level 4	Level 5	Level 6
Examination	3%	-	-
Coursework	80%	79%	90%
Practical	17%	21%	10%
<b>Overall Workload</b>			
Teaching, Learning and Assessment	288 hours	238 hours	267 hours
Independent Study	912 hours	808 hours	919 hours
Placement	-	150 hours	-

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators works closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is [StudentHub@leedsbeckett.ac.uk](mailto:StudentHub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and

support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.