



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons) Landscape Architecture and Design

Course Code: BALAD

2019/20

leedsbeckett.ac.uk

BA (Hons) Landscape Architecture and Design

Material Information Summary for 2019/20 Entrants

Confirmed at 5th October 2018

General Information

Award Design	Bachelor of Arts with Honours Landscape Architecture and Design
Contained Awards Design Design	Bachelor of Arts Landscape Architecture and Design Diploma of Higher Education Landscape Architecture and Design Certificate of Higher Education Landscape Architecture and Design
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)
Starts 23rd September 2019/ Ends June 2022
- 6 years (part time, campus based)
Starts 23rd September 2019/ Ends June 2025

Part Time Study

PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.

Location(s) of Delivery	City Campus, Leeds (plus location of work placement, if applicable)
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/
Course Fees	Course fees and additional course costs are confirmed in your offer letter

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations <http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course

Key Contacts

Your Course Director	John MacCleary
Your Academic Advisor	An academic advisor will be allocated to you at Induction
Your Course Administrator	Sarah Bowler

Professional Accreditation or Recognition Associated with the Course

Professional Body	The Landscape Institute
How is Accreditation Achieved?	The UG course is recognised by the Landscape Institute and upon successful completion, students are able to apply for the Postgraduate Diploma which provides full accreditation with the Landscape Institute.

Course Overview

Aims

The aims of the programme are for students to develop:

- A critical understanding of the nature, scope and role of landscape architecture in a changing world.
- A personal philosophy towards the design of landscape which recognises the interdependence of natural and human systems and establishes values appropriate to the discipline.
- An ability in the art and science of designing meaningful and enduring landscapes through appropriate analysis and sensitive, creative design solutions
- An ability in a range of technical skills to achieve creative solutions to design-based issues

- An ability to communicate ideas effectively to others, using visual, verbal and written media as appropriate.
- An ability to work collaboratively and autonomously and reflect upon the process and outcomes.
- An ability to reflect on their own learning and undertake effective personal, academic and career development planning.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Identify and analyse a landscape in terms of the natural, cultural, social, aesthetic and perceptual qualities that combine to provide its particular character and needs
2. Appreciate the significance of landscape design theories, global and ethical perspectives (including planning and sustainability contexts) and their application to landscape architecture
3. Apply creativity, enterprise and design awareness in the exploration and development of spatial design solutions at a variety of scales, geographical locations and cultural contexts, using both traditional graphic and digital tools.
4. Demonstrate competence and innovation in landscape technology through the selection of appropriate hard and soft materials and their use in a creative and technically proficient way to realise design solutions

5. Communicate projects using a variety of graphical media, both nondigital and digital and through verbal communication
6. Experience and critically evaluate 'live' design projects in relation to future landscape architecture practice and post graduate professional study

Teaching and Learning Activities

Summary

The course is studio-based with some of the time spent at the Landscape Resource Centre. Each module has specified contact days when students spend the whole day on one module and have direct contact with module staff. Modules are project-based, comprising an initial briefing, supplementary presentation(s) and field visit, as appropriate. The last of these are particularly valuable in inspiring students, as well as grounding their design ideas in real landscapes.

Design projects become progressively more challenging, culminating in the double module specialist design project at Level 6. Most modules are design-based but can include development of a portfolio on, for example, landscape materials. Students normally undertake independent research for their project with most design development taking place in the studio. Project work often requires students to work collaboratively as part of a group and the diversity of backgrounds that students bring to the course can enrich this.

Your Modules

(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).

Level 4 Core Modules (2019/20 for FT students and 2019/20 and 2020/21 for standard PT students)

Introduction to Landscape & Environment

Design with Materials

Introduction to Spatial Design

People & Place

Development of the Landscape

Plants in the Landscape

Level 5 Core Modules (2020/21 for FT students and 2021/22 and 2022/23 for standard PT students)

Landscape Character & Ecological Design

Design Impacts

Neighbourhood Planning & Design

Public-Realm Design

Materials & Management

Contemporary Landscape: Theory & Principles

Level 6 Core Modules (2021/22 for FT students and 2024/25 for standard PT students)

Design & Community 1

Design & Community 2

Critical Study

Specialist Design Project

Negotiated Study

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Assessment Balance	Level 4	Level 5	Level 6
Examination	%	%	%
Coursework	100 %	100 %	100 %
Practical	%	%	%
Overall Workload			

Teaching, Learning and Assessment	384 hours	390 hours	354 hours
Independent Study	816 hours	810 hours	846 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.