



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Sports Studies (Top Up)

Course Code: BHSSI

2019/20

leedsbeckett.ac.uk

BSc (Hons) Sports Studies (top-up)

Material Information Summary for 2019/20 Entrants

Confirmed at 5th October 2018

General Information

Award	Bachelor of Science (with Honours) Sports Studies
Contained Awards	Bachelor of Science Sports Studies
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	120 credit points at Level 6 of the Framework for Higher Education Qualifications

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 1 year (full time, campus based)

Starts 23rd September 2019/ Ends June 2020

- 2 years (part time, campus based)

Starts 23rd September 2019/ Ends June 2021

Part Time Study

PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.

Location(s) of Delivery

Headingley Campus, Leeds (plus location of work placement, if applicable)

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/>

Course Fees

Course fees and additional course costs are confirmed in your offer letter

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations <http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course

Key Contacts

Your Course Director	Jamie French
Your Academic Advisor	Your Academic Advisor will be allocated to you at induction.
Your Course Administrator	Your Course Administrator can be contacted on schoolofsportadmin@leedsbeckett.ac.uk

Placement Information

Summary	Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found here : http://www.leedsbeckett.ac.uk/studenthub/placement-information/
Length	Variable, depending on which modules you select.
Location	Not specified

Professional Accreditation or Recognition Associated with the Course

Professional Body	There is no professional accreditation or recognition associated with this course
--------------------------	---

How is Accreditation/ Recognition Achieved? N/A

Course Accreditation/ Recognition Period N/A

Course Overview

The broad principle underpinning the provision of individualised programmes is to provide an award-bearing programme of study for students who:

- Want to pursue a study-programme based primarily within a sport disciplinary content and within the Carnegie Faculty of Sport's portfolio of sport modules.
- Need a more flexible study-programme than can be provided by the Faculty's portfolio of other awards.

Aims

The aims of the programme are:

- To broaden access to Higher Education, especially for those students for whom the mode, content, and location of existing provision is inappropriate.
- To increase the opportunities for learners to control the pace, location and content of their own learning:
 - a) In accordance with their individual personal and professional goals;
 - b) In response to changes and development in their individual needs and circumstances.
- To facilitate the incorporation and accreditation of prior learning, both experiential and certificated, within programmes of HE.
- To facilitate and enhance closer relationships between Higher Education and current work-related training with particular reference to:
 - a) the occupational relevance of institutional learning;
 - b) the accreditation of work-related learning.
- To increase the opportunities for professional updating and career development through programmes of study based upon modules from one or more existing HE programmes.
- To provide the opportunity for individuals to draw from a range of sport contexts and vocational areas and for reflective practice and consideration of professional issues and work-related issues.
- To encompass the above objectives within a regulatory and administrative framework, which permits the accumulation of credit for HE learning, wherever it occurs, towards staged and nationally recognised qualifications.

Course Learning Outcomes

At the end of the course, students will be able to:

- 1 Critique the contributions of a range of academic disciplines that have informed the development of sports studies
- 2 Describe, synthesise, interpret, critically analyse and evaluate information and data relevant to the study of sport.

- 3 Apply knowledge to the solution of familiar and unfamiliar problems in the field of sport.
- 4 Review and evaluate contemporary issues within sport and their relevance to employability and global outlook
- 5 Adopt an autonomous and enterprising approach to problem solving, their learning and continuing professional development.
- 6 Plan, design, execute and communicate a sustained piece of independent work.
- 7 Use appropriate e-tools and devices to locate, access, evaluate, utilise and cite diverse information sources that facilitate learning, digital literacy and critical inquiry of sport and adhere to the standards of academic honesty in their use of that information

Teaching and Learning Activities

Summary

Students will be engaged through a variety of teaching and learning activities whilst studying the BSCH Sports Studies degree. Challenging and authentic tasks will be used to stretch the student's capabilities in real world learning and assessment resulting in a deeper approach to learning. Each module on the degree will consist of 20 credits which equates to 200 notational learning hours.

The course will include a number of practical activities which may require reasonable adjustment for people with disabilities. Students identified with a disability upon acceptance of an offer will be referred to the university's disability assessment service with a view to being prepared for the student's arrival.

Students will have opportunities to personalise their learning through choices they make including assessment topics, elective module choices and work experience location/organisation. They will be supported in their decision making through the personal tutorial program and through structured activities within modules.

At the individual module level, a variety of learning and teaching strategies will be used. Examples that will be commonly used include but are not limited to:

- Students will attend interactive lectures where they will be expected to contribute having done some preparatory reading in advance
- Student will work in groups to engage with learning activities such as online or face-to-face discussions and debates
- Students will engage and contribute to laboratory/ practical sessions involving the use of specialist equipment and software.
- Students will organise and conduct laboratory and field data collection, using statistical software to enable analysis, interpretation and the communication of the research through accepted academic media.
- Students will work independently to research the relevant literature predominantly using electronic databases and search engines.
- Students will complete weekly directed activities/ formative assessments some of which will be delivered online which will inform the content of scheduled sessions, providing opportunities for feedback.

- Students will engage with employers and other members of the community to gain experience of real world scenarios and reflect on how their academic understanding can inform and be informed by the external environments.

Your Modules

(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).

Several strands will be offered to the entrants to this course:

- Coaching
- Physical Education
- Physical Education and Outdoor Education
- Sport, Physical Activity and Health
- Sport Development
- Sport Business
- Sport Marketing
- Sports Science

Selection of the appropriate strand will take place during the induction week, by negotiation with the Course Director and Academic Advisor, and based on each student's academic and professional background (e.g. the nature of the previous qualifications).

Level 6 Modules (2019/20 for FT students and 2019/20 and 2020/21 for standard PT students)

COACHING STRAND
<p>Core Modules:</p> <p>Professionalism and Research</p> <p>Dissertation</p>
<p>Option Modules – Students choose 3 from the modules below:</p> <p><i>(The following option modules are indicative of a typical year. There may be some variance in the availability of option modules)</i></p> <p>Sport Curriculum</p> <p>Advanced Strength and Conditioning</p> <p>Participant Development 3</p> <p>Advances in Analysis and Acquisition of Skill</p> <p>Professional Practice in Coaching</p>

PHYSICAL EDUCATION STRAND**Core Modules:**

Professionalism and Research

Dissertation

Critical Issues in PE and School Sport

Critical Pedagogy

Option Modules – Students choose 1 from the modules below:

(The following option modules are indicative of a typical year. There may be some variance in the availability of option modules)

Dance Education and Analysis

Physical Activity Interventions for Young People

Dance Education and Community Context

SEN and Disability in PE

PHYSICAL EDUCATION AND OUTDOOR EDUCATION STRAND**Core Modules:**

Professionalism and Research

Dissertation

OAA Residential

OAA Journeying

Option Modules – Students choose 1 from the modules below:

(The following option modules are indicative of a typical year. There may be some variance in the availability of option modules)

Critical Issues in PE and School Sport

Critical Pedagogy

SPORT, PHYSICAL ACTIVITY AND HEALTH STRAND**Core Modules:**

Professionalism and Research

Dissertation

PA Interventions for young people

Physical Activity Interventions for Adults and Older Adults

Option Modules – Students choose 1 from the modules below:

(The following option modules are indicative of a typical year. There may be some variance in the availability of option modules)

Cardiac Prevention and Rehab

Obesity Management

Contemporary Health Issues & Physical Activity

SPORT DEVELOPMENT STRAND

Core Modules:

Professionalism and Research

Dissertation

Strategic Marketing

Strategic Management of Sport Development

Professional Practice in Sport & Recreation Development

SPORT BUSINESS STRAND

Core Modules:

Professionalism and Research

Dissertation

Globalisation of Sport Business

Strategic Marketing

Sport Branding

SPORT MARKETING STRAND

Core Modules:

Professionalism and Research

Dissertation

Globalisation of Sport Business

Strategic Marketing

Sport Branding

SPORT SCIENCE STRAND**Core Modules:**

Professionalism and Research

Dissertation

Student choose 2 core modules from the following:

Applied Sport and Clinical Exercise Physiology

Applied Sport and Exercise Psychology

Nutritional Manipulation for Health, Sport and Exercise

Biomchanics of Strength and Injury

Option Modules – Student choose 1 from the following:

(The following option modules are indicative of a typical year. There may be some variance in the availability of option modules)

Applied Sports Training

Obesity Management

Cardiac Prevention and Rehab

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. This will be dependent upon which Strand you select; selection of the appropriate strand will take place during the induction week.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University

are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.