



LEEDS
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Course Specification

**BSc (Hons) Adult
Nursing (Harrogate
and District NHS
Foundation Trust)**

Course Code: BSANH

2019/20

leedsbeckett.ac.uk

BSc (Hons) Adult Nursing

- Harrogate & District NHS Foundation Trust

Material Information Summary for 2019/20 Entrants

Confirmed at 5th October 2018

General Information

| | |
|---|---|
| Award | Bachelor of Science (with Honours) Adult Nursing |
| Contained Awards | Bachelor of Science Adult Nursing Bachelor of Science Health Related Studies (without eligibility for registration with NMC) Diploma of Higher Education Health Related Studies (without eligibility for registration with NMC) Certificate of Higher Education Health Related Studies (without eligibility for registration with NMC) |
| Awarding Body | Leeds Beckett University |
| Level of Qualification & Credits | Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total) |
| Course Lengths & Standard Timescales | <ul style="list-style-type: none">3 years (full time, campus based) Starts January 6th 2020 |
| Location(s) of Delivery | City Campus, Leeds (plus location of placements) |
| Entry Requirements | Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/ |
| Course Fees | Course fees and additional course costs are confirmed in your offer letter |

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal

iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations <http://www.leedsbeckett.ac.uk/public-information/>

The following exemptions to the standard regulations apply for this course:

Fitness to Practise: The course is authorised to use the Fitness to Practise Policy:

Limits on Recognition of Prior Learning

All RPL procedures are in accordance with the Regulations and the NMC Standards, which stipulate that programmes must have processes in place to allow applicants the opportunity for RPL. The exemption is for the limit of RPL. The NMC will permit recognition of prior learning up to 50% of the programme where the applicant is able to demonstrate relevant prior learning to the satisfaction of the University and in accordance with the NMC's requirements and guidance on RPL. In accordance with the NMC standards (2010) applicants will be able to claim RPL in theory and practice when starting the course, transferring from another university, moving from one nursing field to another or returning to a course after a substantial break.

Threshold pass

- All components of assessments must be passed at 40% or a pass for pass/fail marking to pass a module.
- Some of the examinations have a pass mark higher than 40% as noted below.

| Module | Pass marks |
|--------------------------------------|--|
| L4 Skills for Practice Adult Nursing | Calculation Exam (pass mark 80%) |
| L5 Skills for Practice Adult Nursing | Calculation Exam (pass mark 80%) |
| L6 Skills for Practice Adult Nursing | Online Calculation Exam (pass mark 100%) |

All assessments must be passed to progress and achieve the target awards

All components of assessments must be passed to pass a module and all modules must be passed to progress and to achieve the award, as detailed below:

Progression requirements and profile of achievement

All components of assessments and modules must be passed at 40% (numeric marking) or passed (pass/fail marking) at level 4 and level 5 to progress to the next level.

Achievement of an award of the University, Bachelor degrees with Honours

All components of assessments and modules must be passed at 40% (numeric marking) or passed (pass/fail marking) at level 6 to achieve the bachelor degree with honours.

Reassessment of practice experience in the Skills for Practice module

A nursing student may fail one practice experience only across the whole course. A recovery opportunity will be provided in the same academic year if this fail takes place in semester one. If the fail takes place in semester two, then wherever possible students will have a recovery opportunity provided before the end of the academic year. In exceptional circumstances, this may be arranged to be completed within 12 weeks of the student commencing the next academic year.

The 12-week period includes holidays and any absences. Reasonable adjustments may be applied for nursing students with a disability (NMC 2010).

If the fail occurs at final placement, a recovery opportunity of a minimum of 12 weeks placement will be provided to meet NMC (2010) requirements.

A nursing student failing two assessed practice experiences across the whole course will be deemed to have failed the course and a recommendation will be made to the Board of Examiners to withdraw the student from the course. This is to ensure the safety and wellbeing of service users, (NMC 2010, Standard 1) and is supported by our practice partners and stakeholders. The opportunity to recover a failed placement is therefore allowed only once during the course.

Attendance

The courses stipulate 100% attendance in order to meet the NMC defined practice and theory hours. Nursing students must follow the absence procedure in their Course Handbook where full details are provided for how absence is managed for both taught and practice hours.

Extenuating circumstances and mitigation

The courses do not permit mitigation against a 'fail' or non-attendance in practice to ensure to ensure patient and public safety. Nursing students experiencing difficulties that may affect their performance in practice learning must withdraw themselves from placement and seek support from the course team.

Contained awards

BSc Adult Nursing and BSc Mental Health Nursing contained awards

These contained awards (ordinary degrees) allow for eligibility for NMC registration and therefore students must demonstrate that they have met the same Standards for Competence as for the target award. All previous exemptions apply plus all modules and components of assessments at level 6 are to be passed at 40% or passed (for pass/fail marking) with the exception of the 40 credit extended study module, Leadership, Change Management and Enterprise, for which a mark of 30%-39% is allowed.

CerHE, DipHE and BSc Health Related Studies contained awards

These contained awards are awarded in line with the Academic Regulations. These contained awards cannot not be linked to a named nursing course. Students who leave the course early or fail to demonstrate that they have met the standards for competence in Adult Nursing or Mental Health Nursing (NMC 2010) will be provided with a transcript of their achievements in both theory and practice (NMC 2010 R3.9.3) detailing the academic level and number of academic credit points obtained.

Achievement of credit and notional study hours

The placement hours have been included in the Skills for Practice modules, resulting in these 20 credit modules having more than 200 notional study hours.

Key Contacts

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|----------------------------------|---|
| Your Course Leader | Fiona Meth |
| Your Academic Advisor | Your Academic Advisor from the course team will be confirmed at induction |
| Your Course Administrator | Simon Madley |

Placement Information

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|-----------------|--|
| Summary | Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable experience through a wide variety of practice placements. Our placement teams have developed strong links with a range of practice partners, many of whom employ our students once qualified. Our teams are dedicated to supporting students through every stage of the placement process. |
| Length | 2300 hours of practice related experience across the three levels. |
| Location | Harrogate |

Professional Accreditation or Recognition Associated with the Course

| | |
|--|---|
| Professional Body | Nursing and Midwifery Council |
| How is Accreditation/ Recognition Achieved? | Completion of this course provides eligibility to apply for registration with the NMC as a qualified nurse - Adult. |
| Course Accreditation/ Recognition Period | Current to 31/08/20 |

Course Overview

Aims

The NMC Standards for Pre-registration Nurse Education (2010) identify four domains with associated generic and field specific standards for competence for adult nurses which are embedded throughout the course:

- 1. Professional Values:**
Adult nurses must be able at all times to promote the rights, choices and wishes of all adults and, where appropriate, children and young people, paying particular attention to equality, diversity and the needs of an ageing population. They must be able to work in partnership to address people's needs in all healthcare settings.
- 2. Communication and Interpersonal Skills:**
Adult nurses must demonstrate the ability to listen with empathy. They must be able to respond warmly and positively to people of all ages who may be anxious, distressed or facing problems with their health and wellbeing.
- 3. Nursing Practice and Decision-making:**
Adult nurses must be able to carry out accurate assessments of people of all ages using appropriate diagnostic and decision-making skills. They must be able to provide effective care for service users and others in all settings. They must have in-depth understanding of and competence in medical and surgical nursing to respond to adults' full range of health and dependency needs. They must be able to deliver care to meet the essential and complex physical and mental health needs.
- 4. Leadership, Management and Team working:**
Adult nurses must be able to provide leadership in managing adult nursing care, understand and co-ordinate interprofessional care when needed and liaise with specialist teams. They must be adaptable and flexible

and able to take a lead in responding to the needs of all people in a variety of situations, including when immediate or urgent care is needed. They must recognise their leadership role in disaster management, major incidents and public health emergencies and respond appropriately to their levels of competence.

The course learning outcomes, level learning outcomes and modules are aligned to these four NMC (2010) domains and standards for competencies as well as reflecting the NMC Progression points and a specific focus on Health and Wellbeing. Learning, teaching and assessment from these areas are arranged into six 'module streams' of learning across the three years of the course.

Course Learning Outcomes

At the end of the course, students will be able to:

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|---|---|
| 1 | Articulate and demonstrate safe, effective practice recognising the parity of mental health and physical health and will have achieved the standards for competence for entry to the Nursing and Midwifery Council register as an Adult nurse. |
| 2 | Understand the complexity of influences that impact on a person's health and wellbeing and be able to identify and work with people to select evidence based solutions to care, reflecting on the impact on health and wellbeing and adapting future practice accordingly. |
| 3 | Critically analyse the impact of health policy, on individuals, locally, internationally and globally. |
| 4 | Use skills of leadership, management, collaborative decision making, critical reflection and critically appraise evidence to plan, deliver and evaluate packages of care. |
| 5 | Use a variety of communication and coaching skills to engage, work collaboratively with and disengage therapeutically from service users and carers and demonstrate critical self-awareness, autonomy and enterprise while working both independently and within teams, contributing to the development of other nurses and healthcare professionals. |
| 6 | Work as autonomous, accountable practitioners, nursing within an ethical, professional and legal framework, recognising and responding to the diverse needs of individuals and populations. |

Teaching and Learning Activities

Summary

Learning and teaching activities include lectures, seminars, practice support, simulated learning, online quizzes and e-learning modules and activities. There is a course level overview of learning and teaching which ensures that there is balance across the year and progression throughout the course. There is a focus on encouraging increasing independence and advancing skills, taking account of different preferences, learning styles and disabilities.

The use of formative assessment is embedded across modules to maximise learning and formative assessment is also structured across the course to support students' development of specific academic skill sets such as academic integrity, reflection, case study writing and reports.

Your Modules

(Correct for students progressing through the programme within standard timescales. Details of module delivery will be provided in your timetable).

Level 4 Core Modules (2019/20 for FT students)

Academic Learning for Nursing Practice

Applied Biological Sciences in Nursing Practice 1

Communication for Nursing Practice

Developing Professional Awareness: Law & Ethics in the Professional Context

Nursing for Health

Skills for Practice Adult Nursing

Level 5 Core Modules (2020/21 for FT students)

Academic Learning for Nursing Practice 2

Applied Biological Sciences in Nursing Practice 2

Applied Biological Sciences in Nursing Practice 3

Communication for Nursing Practice - Adult Nursing

Nursing for Health 2

Skills for Practice Adult Nursing 2

Level 6 Core Modules (2021/22 for FT students)

Developing Professional Awareness: Reflecting on Professional Practice

Introduction to Non-Medical Prescribing

Leadership, Change Management & Enterprise

Nursing for Health 3

Skills for Practice Adult Nursing 3

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

| Assessment Balance | Level 4 | Level 5 | Level 6 |
|-------------------------|-----------|-----------|-----------|
| Examination | 33% | 33% | 10% |
| Coursework | 50% | 34% | 20% |
| Practical | 17% | 33% | 70% |
| Overall Workload | | | |
| Teaching and Learning | 300 hours | 282 hours | 264 hours |
| Independent Study | 899 hours | 896 hours | 924 hours |
| Placement | 660 hours | 773 hours | 741 hours |

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.