BSc (Hons) Building Surveying

Material Information Summary for 2019/20 Entrants

Confirmed at 23/07/19

General Information

Award
Bachelor of Science (with honours) Building Surveying

Contained Awards
Bachelor of Science Building Surveying
Diploma of Higher Education Building Surveying
Certificate of Higher Education Building Surveying

Awarding Body
Leeds Beckett University

Level of Qualification & Credits
Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)
  Starts 23rd September 2019 / End June 2022

- 4 years (sandwich, campus based with one year work placement)
  Starts 23rd September 2019 / End June 2023

- 5 years (part time, campus based)
  Starts 23rd September 2019 / End June 2024

Part Time Study

Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.

Location(s) of Delivery
City Campus, Leeds (plus location of work placement, if applicable)

Entry Requirements
Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/
**Course Fees**

Course fees and additional course costs are confirmed in your offer letter.

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**Timetable Information**

Timetables will be made available to students during induction week via:

i) The Student Outlook Calendar
ii) The Student Portal
iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

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**Policies, Standards and Regulations**

http://www.leedsbeckett.ac.uk/public-information/

There are no additional or non-standard regulations which relate to your course.

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**Key Contacts**

**Your Course Director**

Joanne Lloyd

**Your Academic Advisor**

Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Surveying, Construction & Project Management Academic Staff.

**Your Course Administrator**

Ariba Rashid

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**Placement Information**

**Summary**

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams can be found here: http://www.leedsbeckett.ac.uk/studenthub/placement-information/

**Length**

44 weeks, undertaken between year 2 and year 3 (level 5 and Level 6)
Location

The student is responsible for obtaining their own placement, with assistance from the University. The location will vary, dependant on the location of the opportunity.

Professional Accreditation or Recognition Associated with the Course

Professional Body
Royal Institution of Chartered Surveyors (RICS)
www.ricscourses.org/Course/#Establishment=Leeds Beckett University/

How is Accreditation/ Recognition Achieved?
Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Course Accreditation/ Recognition Period
Ongoing

Professional Body
Chartered Association of Building Engineers (CABE)
https://www.cbuilde.com/careers/accredited-universities/list-of-accredited-universities/

How is Accreditation/ Recognition Achieved?
Successful completion of the course provides eligibility to apply for membership of the CABE, this membership enhances the opportunities for employment within the industry.

Course Accreditation/ Recognition Period
Ongoing by subscription

Course Overview

The BSc (Hons) Building Surveying is aimed at a wide range of people as the part time option allows for entry to those already employed within the Building Surveying area. The full time and sandwich course is aimed at school leavers with A Level qualifications as the opportunity of working in the third year offers them a further dimension towards their employability skills.

The course is delivered through lectures, tutorials and practical sessions to enable the students to have a greater understanding of the wide ranging aspects encompassed by the Building Surveying umbrella. The course seeks to give the students the identity of a Building Surveyor whilst encouraging the students to work closely with the other construction students to enable them to carry these relationships on into their workplaces.

As the role of a Building Surveyor is wide and varied the modules have been tailored to provide students with as much experience of the industry as possible. Some of the modules are designed specifically for the Building Surveyor and are taught by Chartered Building Surveyors who have many years of industry experience. Where there is expertise within the Building Surveyor lecturers, they take on course specific tutorial groups for more generic modules to ensure that the students gain the experienced Building Surveyor’s interpretation of the module content.

Building surveyors work with existing properties and as such the course has a distinct flavour of historical and refurbishment skills. This is designed to enable the student to engage with the built environment as a building surveyor and look to make best use out of existing buildings. It also enables the student to have an informed overview of conservation principles and the application of historic repair techniques to properties.
An important part of the part time course is the recognition and accreditation of learning from the work-place, this is reflected in the Experiential Learning modules at level 5 and 6, which are core to the part time students who take them in lieu of Inter-Disciplinary Practice (IDP) at Level 5 and Inter-Professional Consultancy (IPC) at Level 6. Both IDP and IPC use a simulated project to replicate work-based experience. Part-time students are already acquiring the work-based experience and these modules recognise and reward them for experience as well as preparing them for Lifelong Learning and the future RICS Assessment of Professional Competence (APC).

Previous records show that students who have completed study on this course are well respected in the industry and many students have gone on to achieve high ranking positions both within industry and the RICS, the surveyors’ professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

Course Learning Outcomes

At the end of the course, students will be able:

1. To have the ability to recognise, diagnose and provide professional advice with regard to various building defects, repairs and maintenance issues, understanding the impact of these issues, and the remedial costs involved.

2. To be able to critically appraise situations and understand how to travel through the stages of design to produce a suitable, financially viable solution to a client’s brief, applying the appropriate software associated with current industry in order to achieve this.

3. To possess the skills required of a professional in the construction industry such as negotiation, presentation and problem analysis, along with an awareness and understanding of other professional roles and responsibilities within the property development cycle.

4. To apply and analyse the principles of legal and regulatory frameworks relating to the construction industry and how the profession is affected by changes in the law relating to all aspects of the industry.

5. To be able to articulate current social, political, economic and environmental factors influencing the construction industry and the impact of these on the role of the building surveyor.

6. To be able to apply the professional and ethical frameworks associated with the Royal Institution of Chartered Surveyors, including an appreciation of areas that are beyond the scope of personal expertise and how to seek professional advice where necessary.

Teaching and Learning Activities

Summary

Self-directed learning through directed reading and research to enable students to become independent thinkers and learners.

Formative exercises and problem-based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a real life situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

On-line tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.
Your Modules

(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).

Level 4 Core Modules (2019/20 for FT students and 2019/20 and 2020/21 for standard PT students)

Introduction to Construction Measurement and Estimating
Introduction to Construction Technology
Law in the Built Environment
Building Design Through the Ages
Building Science and Services
Built Environment Economics

Level 5 Core Modules (2020/21 for FT students and 2021/22 and 2022/23 for standard PT students)

Building Pathology
Construction Communications and Application
Construction Technology
Building Surveying Commercial Management
Contract Practice
Interdisciplinary Practice (FT Students only)
Experiential Learning (PT Students only)

Level 6 Core Modules (2021/22 for FT students, 2022/23 for sandwich placement students and 2023/24 and 2024/25 for standard PT students)

Commercial Construction Management
Facilities Maintenance Management
Inter Professional Consultancy (FT Students only)
Refurbishment and Conservation
Dissertation
Experiential Learning (PT students only)

Assessment Balance and Scheduled Learning and Teaching Activities by Level

<table>
<thead>
<tr>
<th>Assessment Balance</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<tbody>
<tr>
<td>Examination</td>
<td>30%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Coursework</td>
<td>56%</td>
<td>52%</td>
<td>58%</td>
</tr>
<tr>
<td>Practical</td>
<td>14%</td>
<td>23%</td>
<td>17%</td>
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<tr>
<td>Overall Workload</td>
<td></td>
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<tr>
<td>Teaching, Learning and Assessment</td>
<td>240 hours</td>
<td>240 hours</td>
<td>240 hours</td>
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<tr>
<td>Independent Study</td>
<td>960 hours</td>
<td>960 hours</td>
<td>960 hours</td>
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The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

**Learning Support**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators works closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students’ Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students’ Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.
## Record of Enhancement

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<thead>
<tr>
<th>No.</th>
<th>Detail of modification</th>
<th>Date Effective</th>
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<tbody>
<tr>
<td></td>
<td>(Provide a brief description of the modification and where the Course Specification has been updated)</td>
<td>(Indicate the academic year of entry and course level(s) to which the modification will apply)</td>
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