



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BA (Hons) Childhood Studies

Course Code: CHILD

2019/20

[leedsbeckett.ac.uk](http://leedsbeckett.ac.uk)

# BA (Hons) Childhood Studies

## Material Information Summary for 2019/20 Entrants

Confirmed at May 2019

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### General Information

<b>Award</b>	Bachelor of Arts (with Honours) Childhood Studies
<b>Contained Awards</b>	Bachelor of Arts Childhood Studies Diploma of Higher Education Childhood Studies Certificate of Higher Education Childhood Studies
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification &amp; Credits</b>	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

### Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)  
Starts 23<sup>rd</sup> September 2019/ Ends June 2022
- 6 years (part time, campus based)  
Starts 23<sup>rd</sup> September 2019/ Ends June 2025

<b>Part Time Study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.
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<b>Location(s) of Delivery</b>	Headingley Campus, Leeds (plus location of work placement, if applicable)
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<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/">http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/</a>
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## Course Fees

Course fees and additional course costs are confirmed in your offer letter

## Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

## Policies, Standards and Regulations

<http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course.

## Key Contacts

<b>Your Course Director</b>	Sarah Swann
<b>Your Academic Advisor</b>	To be confirmed upon arrival
<b>Your Course Administrator</b>	Rebecca Monaghan

## Placement Information

### Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here](#).

### Length

176 hours at level 4, 180 hours as level 5 and 180 hours at level 6.

### Location

Headingley Campus and Headingley Stadium, with occasional sessions at the City Campus/Broadcasting House/The Rose Bowl.

## Professional Accreditation or Recognition Associated with the Course

<b>Professional Body</b>	There are no professional, statutory or regulatory bodies associated with this course.
<b>How is Accreditation/ Recognition Achieved?</b>	N/A
<b>Course Accreditation/ Recognition Period</b>	N/A

## Course Overview

### Aims

The aims of the programme are to:

1. Prepare students for graduate professional roles in a range of settings related to children
2. Engage students in creative and contemporary teaching and learning that is informed by different academic disciplines, research and professional perspectives related to childhood and youth.
3. Engage students with developing ideas and approaches in the context of social change, social justice and children's rights.
4. Enhance student commitment to child centred practice and equality to enable them to act in the best interests of children
5. Develop reflective, critically informed and confident professionals with the relevant academic skills to be able to question and enhance childhood practice.

### Course Learning Outcomes

At the end of the course, students will be able to:

1	Be ready to enter graduate employment or further postgraduate study, and make a positive contribution to services for children
2	Demonstrate extensive knowledge of contemporary ideas which reflect a multi-disciplinary approach to childhood, including relevant policies and services.
3	Demonstrate critical analysis of complex issues, and reflect upon a value-position based on social justice and a commitment to child rights within a global context.
4	Confidently use their knowledge, professional skills and personal attributes to promote equality and child-centred practice.
5	Demonstrate university-level study skills such as consistent academic writing, research skills, confident use and critical analysis of literature and digital sources, presentation and reflection to develop effective practice within a graduate career pathway with or for children.

## Teaching and Learning Activities

### Summary

Learning opportunities are provided through a variety of activities, including tutor led lectures, guest lectures, student-led seminars, tutor-led seminars, tutorials, self-directed learning tasks, and a virtual learning environment. Specialist bespoke study skills support is embedded into the programme and delivered by the expert subject librarian. The combination of learning activities from a variety of specialised staff, as well as access to excellent teaching facilities provides an outstanding and varied learning environment suited to achieving the programme aims and learning outcomes. While much of the learning and teaching is delivered in a traditional, face-to-face, class-based fashion as the course's academic, social science base dictates, students can also expect off site visits to relevant settings, a variety of outdoor and creative learning opportunities together with practical hands on sessions. The virtual learning environment (currently called MyBeckett) enhances this contact through supplementary material and other forms of engagement.

These activities fulfil the requirement of the principle of developing "An Inclusive Environment" as set out in the Course Development Principles handbook by being non-discriminatory, appropriate to the needs of individual learners, and transparent. For example:

- Materials used reflect perspectives and experiences of marginalised groups.
- An environment is encouraged where students can air their views and explore those of others with confidence and security.
- Reasonable adjustments are made in response to different learning needs.
- Critical thinking and academic reading exercises are required to challenge 'common sense' assumptions.

For each 20-credit module taught, students can expect a minimum of 36 hours of contact time with a tutor, supplementing the remaining 164 hours of independent study with support from a range of staff from the university such as academic librarians, learning technologists and student liaison officers.

### Your Modules

*(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).*

#### **Level 4 Core Modules (2019/20 for FT students and 2019/20 and 2020/21 for standard PT students)**

Diverse Childhoods

The Academic Self

Developmental Psychology

Children's Rights & Entitlements

The Sociology of Childhood

**Level 5 Core Modules (2020/21 for FT students and 2021/22 and 2022/23 for standard PT students)**

Social Inequality & Social Policy

The Professional Self

Philosophy & Childhood

Researching Childhood

**Level 5 Option Modules (delivery years as per Level 5 core modules above)**

*The following option modules are indicative of a typical year. There may be some variance in the availability of option modules*

Visual & Literary Perspectives on Childhood

Child Wellbeing & Family Support

Issues in Early Childhood

Young People & Society

Race, Gender & Education

**Level 6 Core Modules (2021/22 for FT students and 2023/24 and 2024/25 for standard PT students)**

The Graduate Self

Major Independent Study

**Level 6 Option Modules (delivery years as per Level 6 core modules above)**

*The following option modules are indicative of a typical year. There may be some variance in the availability of option modules*

One professional pathway option module from the following:

- Autism: The Needs of Children & Families
- Black / White Mixed-Race Lives: Identity, Childhood & Schooling
- Young People, Community & Justice
- Children, Crime and Social Justice
- Working with Vulnerable Families

One professional pathway option module from the following:

- Health Promotion
- Perspectives on Play

- Children's Counselling, Coaching & Mentoring

### Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Assessment Balance	Level 4	Level 5	Level 6
Examination			
Coursework	33%	83%	33%
Practical	67%	17%	66%*
<b>Overall Workload</b>			
Teaching, Learning and Assessment	288 hours	344 hours	275 hours
Independent Study	912 hours	766 hours	925 hours
Placement	176 hours	180 hours	180 hours

★ = Please note the percentages for this column will be different if a student chooses the Children's Counselling, Coaching and Mentoring module as an elective in semester two.

### Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is [StudentHub@leedsbeckett.ac.uk](mailto:StudentHub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.