Course Specification

BSc (Hons) Quantity Surveying

Course Code: QUASU

2019/20

leedsbeckett.ac.uk
BSc (Hons) Quantity Surveying

Material Information Summary for 2019/20 Entrants

Confirmed at 23/07/19

General Information

Award
Bachelor of Science (with Honours) Quantity Surveying

Contained Award
Bachelor of Science Quantity Surveying
Diploma of Higher Education Quantity Surveying
Certificate of Higher Education Quantity Surveying

Awarding Body
Leeds Beckett University

Level of Qualification & Credits
Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)
  Starts 23rd September 2019 / End June 2022

- 4 years (full time, campus based with one year work placement)
  Starts 23rd September 2019 / End June 2023

- 5 years (part time, campus based)
  Starts 23rd September 2019 / End June 2024

Part Time Study
Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.

Location(s) of Delivery
City Campus, Leeds (plus location of work placement, if applicable)

Entry Requirements
Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/
Course Fees

Course fees and additional course costs are confirmed in your offer letter.

Timetable Information

Timetables will be made available to students during induction week via:

i) The Student Outlook Calendar
ii) The Student Portal
iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations

http://www.leedsbeckett.ac.uk/public-information/

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director
Joanne Lloyd

Your Academic Advisor
Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Surveying, Construction & Project Management Academic Staff.

Your Course Administrator
Urszula Scibior

Placement Information

Summary
Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams can be found here:
http://www.leedsbeckett.ac.uk/studenthub/placement-information/

Length
44 weeks, undertaken between year 2 and year 3 (level 5 and Level 6)

Location
The student is responsible for obtaining their own placement, with assistance from the University. The location will vary, dependant on the location of the opportunity.

Professional Accreditation or Recognition Associated with the Course

Professional Body
Royal Institution of Chartered Surveyors (RICS)
www.ricscourses.org/Course/#Establishment=Leeds Beckett University/
**How is Accreditation/ Recognition Achieved?**

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

**Course Accreditation/ Recognition Period**

Ongoing

**Professional Body**

Chartered Association of Building Engineers (CABE)
https://www.cbuilde.com/careers/accredited-universities/list-of-accredited-universities/

**How is Accreditation/ Recognition Achieved?**

Successful completion of the course provides eligibility to apply for membership of the CABE, this membership enhances the opportunities for employment within the industry.

**Course Accreditation/ Recognition Period**

Ongoing by subscription

---

**Course Overview**

**Aims**

The BSc (Hons) Quantity Surveying is aimed at a wide range of people as the part time option allows for entry to those already employed within the Quantity Surveying area. The full time and sandwich course is aimed at school leavers with A Level qualifications and the opportunity of working in the third year offers students a further dimension towards their employability skills.

The course is delivered through lectures, tutorials and practicals to enable the students to have a greater understanding of the wide ranging aspects encompassed by the Quantity Surveying profession. The course seeks to give the students the identity of a Quantity Surveyor whilst encouraging the students to work closely with other construction students to enable them to carry these relationships on into their workplaces.

As the role of a Quantity Surveyor is wide and varied the modules have been tailored to provide students with as much experience of the industry as possible. Some of the modules are designed specifically for Quantity Surveyors and are taught by Chartered Quantity Surveyors who have many years of industry experience. Where there is expertise within the Quantity Surveyor lecturers they take on course specific tutorial groups for more generic modules to ensure that the students gain the experienced Quantity Surveyor’s interpretation of the module content.

An important part of the part time course is the recognition and accreditation of learning from the work-place, this is reflected in the Experiential Learning modules at level 5 and 6, which are core to the part time students who take them in lieu of Inter-Disciplinary Practice (IDP) at Level 5 and Inter-Professional Consultancy (IPC) at Level 6. Both IDP and IPC use a simulated project to replicate work-based experience. Part-time students are already acquiring the work-based experience and these modules recognise and reward them for experience as well as preparing them for Lifelong Learning and the future RICS Assessment of Professional Competence (APC).

Previous records show that students who have completed study on this course are well respected in the industry and many students have gone on to achieve high ranking positions both within industry and the RICS, the surveyors professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

**Course Learning Outcomes**
1 To have the ability to understand construction and engineering service technologies, the impact of these on the costs and timing of construction activities and the most appropriate methods to financially manage these throughout the design, construction and life cycle of the project.

2 To be able to measure construction works in accordance with current industry standards, making use of appropriate technology, to produce documentation suitable for tendering such works. To understand and be able to advise on appropriate contract and procurement route selection for works, and to be able to articulate the risks and benefits of these.

3 To possess the skills required of a professional in the construction industry such as negotiation, presentation, problem analysis and conflict avoidance along with an awareness and understanding of other professional roles and responsibilities within the property development cycle.

4 To apply and analyse the principles of legal and regulatory frameworks relating to the construction industry and how the professional is affected by changes in the law relating to all aspects of the industry.

5 To be able to articulate current social, political, economic and environmental factors influencing the construction industry and the impact of these on the role of the quantity surveyor.

6 To be able to apply the professional and ethical frameworks associated with the Royal Institution of Chartered Surveyors, including an appreciation of areas that are beyond the scope of personal expertise and how to seek professional advice where necessary.

Teaching and Learning Activities

Summary

Self-directed learning through directed reading and research to enable students to become independent thinkers and learners.

Formative exercises and problem based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a real life situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands-on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

On-line tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.

Your Modules

(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).

Level 4 Core Modules (2019/20 for FT students and 2019/20 and 2020/21 for standard PT students)

Introduction to Construction Measurement and Estimating

Introduction to Construction Technology

Law in the Built Environment
Principles of Measurement
Procurement, Tendering and Valuation
Built Environment Economics

**Level 5 Core Modules (2020/21 for FT students and 2021/22 and 2022/23 for standard PT students)**

Construction Project Management
Construction Communications and Application
Construction Technology
Measurement
Contract Practice
Interdisciplinary Practice (FT Students only)
Experiential Learning (PT Students only)

**Level 6 Core Modules (2021/22 for FT students, 2022/23 for sandwich placement students and 2023/24 and 2024/25 for standard PT students)**

Commercial Construction Management
Contemporary Issues in the Built Environment
Inter Professional Consultancy (FT Students only)
Issues in Construction Law
Dissertation
Experiential Learning (PT students only)

**Assessment Balance and Scheduled Learning and Teaching Activities by Level**

<table>
<thead>
<tr>
<th>Assessment Balance</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination</td>
<td>23 %</td>
<td>18 %</td>
<td>21 %</td>
</tr>
<tr>
<td>Coursework</td>
<td>61 %</td>
<td>48 %</td>
<td>58 %</td>
</tr>
<tr>
<td>Practical</td>
<td>16 %</td>
<td>34 %</td>
<td>21 %</td>
</tr>
<tr>
<td><strong>Overall Workload</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching, Learning and Assessment</td>
<td>240 hours</td>
<td>240 hours</td>
<td>240 hours</td>
</tr>
<tr>
<td>Independent Study</td>
<td>960 hours</td>
<td>960 hours</td>
<td>960 hours</td>
</tr>
<tr>
<td>Placement</td>
<td>-</td>
<td>44 weeks</td>
<td>-</td>
</tr>
</tbody>
</table>

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.
Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators works closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students’ Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students’ Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.
# Record of Enhancement

<table>
<thead>
<tr>
<th>No.</th>
<th>Detail of modification</th>
<th>Date Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Provide a brief description of the modification and where the Course Specification has been updated)</td>
<td>(Indicate the academic year of entry and course level(s) to which the modification will apply)</td>
</tr>
</tbody>
</table>