



LEEDS
BECKETT
UNIVERSITY

Course

Specification

BSc (Hons) Safety

Health and

Environmental

Management

Course Code: SHEMB

2019/20

leedsbeckett.ac.uk

BSc Hons Safety Health and Environmental Management

Material Information Summary for 2019/20 Entrants

Confirmed at 5thm October 2018

General Information

Award Bachelor of Science (with Honours) Safety Health and Environmental Management

Contained Awards Bachelor of Science Safety Health and Environmental Management*

Bachelor of Science (with Honours) Health and Safety Studies*

Bachelor of Science Health and Safety Studies*

Diploma of Higher Education Safety Health and Environmental Management*

Diploma Safety Health and Environmental Management

Certificate of Higher Education Safety Health and Environmental Management

Certificate Safety Health and Environmental Management

***See Professional Accreditation section for further details.**

Awarding Body Leeds Beckett University

Level of Qualification & Credits

Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)

Starts 23rd September 2019/ Ends June 2022

- 6 years (part time, campus based)

Starts 23rd September 2019/ Ends June 2025

Part Time Study

PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.

Location(s) of Delivery

City Campus, Leeds (plus location of work placement, if applicable)

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/>

Course Fees

Course fees and additional course costs are confirmed in your offer letter

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations

<http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course

Key Contacts**Your Course Director**

Tim Briggs

Your Academic Advisor

An academic advisor will be allocated in the first three weeks of the start of the course

Your Course Administrator

Pat Stead Tel 0113 812 3352 Email P.A.Stead@leedsbeckett.ac.uk

Placement Information

Summary	<i>You will be required to find a work based opportunity to complete the module Client Based Study. For students working it is advised they approach their employer to identify a suitable work based project. For students not working they will need to find a work based project to undertake. Students not in work may ask the course team to assist in finding a suitable work based opportunity.</i>
Length	Client Based Study is a Level 6 core module which contains a minimum of 120 work activity hours.
Location	<i>Location of the Work Based Project will be at a place to be decided and agreed.</i>

Professional Accreditation or Recognition Associated with the Course

Professional Body The Institute of Occupational Safety and Health, (IOSH)

How is Accreditation/ Recognition Achieved?

Students successfully completing the course will be eligible to apply for Graduate Membership of IOSH (Grad IOSH).

Course Accreditation/ Recognition Period Current to 31/07/22

Contained Awards and Accrediation

BSc ^a	Safety Health and Environmental Management	6
BScH ^b	Health and Safety Studies	6
BSc ^c	Health and Safety Studies	6
Dip HE ^d	Safety Health and Environmental Management	5

- a Students holding this award will also be eligible for Graduate Membership of IOSH.
- b Awarded to students who meet the University's requirements for the award of BSc (Hons), but do not meet the requirements for the IOSH-accredited award in full. Students holding this award may be eligible for Graduate Membership of IOSH depending on their overall profile. They will be eligible for Technician Membership.
- c Awarded to students who meet the University's requirement for the award of BSc, but who do not meet the requirements for the IOSH-accredited award in full. Students holding this award will be eligible for Technician Membership of IOSH on attainment of relevant experience.
- d Students holding this award will be eligible for Technician Membership of IOSH on attainment of relevant experience.

Course Overview

Aims

The aims of the programme are to:

Provide an education which equips students with a range of knowledge and practical skills, which will support a career as Health and Safety Practitioners in both the private and public sectors. It is anticipated that such a practitioner will have the ability to make a contribution to their organisations, the wider community, profession and wider society. Students will have acquired in-depth knowledge and developed appropriate related skills that are associated with, competent Risk Management strategies and techniques. Students successfully completing the programme and the necessary work based experiential learning, embracing the required professional body assessments, as required by the accrediting professional body, IOSH, will be prepared for the world of work as Health and Safety Practitioners. People successfully completing the course can gain Graduate Membership of the accrediting professional body, The Institution of Occupational Safety and Health (IOSH).

Such practitioners will have the ability and attitudes to develop, deliver and evaluate occupational health and safety issues in a range of settings, contributing to and securing enhanced professional practice through the continuing professional development and lifelong learning.

Course Learning Outcomes

At the end of the course, students will be able to:

- CLO1 Work professionally following both legislative and best practice requirements to address a complex range occupational safety and health issues;
- CLO2 Demonstrate comprehensive knowledge and understanding of hazards in the workplace and application of practical control measures to control the hazards found that may adversely affect occupational health safety and welfare in all workplaces;
- CLO3 Function effectively in a dynamic digital global working environment through an ability to act autonomously, to plan and implement tasks in a professional manner, using a range of traditional and electronic methods or equipment;
- CLO4 Communicate to the different stakeholders involved, using digital and traditional methods, ensuring all levels of the workforce are provided with professional advice and that decisions can be understood by specialist and non-specialist audiences;
- CLO5 Apply research techniques and use of original thought to develop the professional knowledge that assists competence to be maintained;
- CLO6 Determine your personal professional development needs and adopt a reflective learning approach to support your operating effectively in a dynamic digital global working environment.

Teaching and Learning Activities

Summary

During the length of the course students will attend taught lectures, taught practical sessions, and complete self-study exercises or group study exercises. This will be supported and supplemented by organised and timetabled planned online learning sessions.

Students are directed to a variety of live learning resources, to undertake independent learning. Some interactive learning through the use of respected and trusted on line web sites also forms part of the learning experience. A different expectation of the results of completing the work related learning exercises is part of the

planned development. For example, at level 5 students are expected to identify common causes of accidents whilst at level 6 students are expected to identify the latent and active causes as well as providing solutions.

Students undertake research activity, gaining information for assignment and project work, and encourage and support their individual learning. On line discussions are encouraged and expected, using the full range of electronic communication resources.

Students are encouraged to utilise the many electronic learning resources in order to enhance their digital literacy skills. Tasks set reflect tasks that Safety Practitioners may be required to undertake when managing Health and Safety processes in the workplace. This involves the students being set a task to complete, for example a chemical risk assessment. The students are shown how to access and input information about a particular chemical into the CoSHH essentials website to develop a chemical risk assessment, which they then have to save, and present to the class during a later learning session.

Students are allocated tutor contact time on line and this is conducted using any one of the variety of electronic communication methods available either in My Beckett (VLE) or those that are freely available within other packages, for example like Microsoft Messenger.

Students are encouraged to register on the IOSH website to gain access to the IOSH research area, where they can gain access to IOSH sponsored research information. In addition, students are encouraged where practicable to attend IOSH Branch meetings in their local areas.

With each on line activity the relevance to pedagogy and level of study can be adapted to meet the needs of different students, for example level 5 students may be asked to examine a photograph of an incident, they would be asked to spot basic hazards. Level 6 students may be shown the same photograph and asked to predict human error types, root causes analysis or ask what were the possible latent cause of the accident being shown.

Learning and teaching activities are often modified or supplemented to help support students who have impairments or other difficulties. Students who it is recognised have or may have difficulties or impairments are sign posted to Student Services, and the Course Team works with support colleagues to help provide adjustments that allow the students to be included and able to develop. Examples of modifications used are students being given extra time within timed examinations, being provided with audio or video copies of teaching, extra instruction and tutorial time.

National Student Survey statistics for teaching and assessment for the course (2016) gives the course 95% satisfaction regarding teaching, and a welcome improvement on feedback of 94%. Students rated academic support at 100%. Both National Student Surveys and Student Satisfaction Surveys consistently place the course above University and Sector average satisfaction response rates for teaching and learning activities as well as academic support.

Your Modules

(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).

Level 4 Core Modules (2019/20 for FT students and 2019/20 and 2020/21 for standard PT students)

Environmental Science

Food Science & Control

Introduction to Housing

Law and Safety Management

New & Developing Practitioner

The Psychosocial Context of Health

Level 5 Core Modules (2020/21 for FT students and 2021/22 and 2022/23 for standard PT students)

Environmental Management

Health & Safety Law in Practice

Organisation & Safety Management

Professional Practice (SHEMB)

Toxicology Occupational Health & Hygiene

Understanding the Research Process

Level 6 Core Modules (2021/22 for FT students, 2022/23 for sandwich placement students and 2023/24 and 2024/25 for standard PT students)

Client-Based Study

Ergonomics

Hazardous Agents

Hazardous Industries

Honours Project

Sensible Risk Management

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Assessment Balance	Level 4	Level 5	Level 6
Examination	27 %	21%	0 %
Coursework	60 %	42%	75 %
Practical	13 %	37%	25 %
Overall Workload			
Teaching, Learning and Assessment	256hours	268 hours	219 hours

Independent Study	944 hours	932 hours	861 hours
Placement	-	-	120 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.