



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

**BSc Hons  
Environmental  
Health**

**Course Code: BSCEH**

**2020/21**

# BSc Hons Environmental Health

## Material Information Summary for 2020/21 Entrants

Confirmed at 27<sup>th</sup> February 2019

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### General Information

**Award** Bachelor of Science (with Honours) Environmental Health

**Contained Awards**

- Bachelor of Science Environmental Health
- Diploma of Higher Education Environmental Health
- Diploma Environmental Health
- Certificate of Higher Education Environmental Health
- Certificate Environmental Health

**Contained awards are not accredited by the Chartered Institute of Environmental Health (CIEH).**

**Awarding Body** Leeds Beckett University

### Level of Qualification & Credits

Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

### Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2020. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)  
Starts 21<sup>st</sup> September 2020/ Ends June 2023
- 4 years (full time, campus based with a one year work placement)  
Starts 21<sup>st</sup> September 2020/ Ends June 2024
- 6 years (part time, campus based)  
Starts 20<sup>th</sup> September 2020/ Ends June 2026

<b>Part Time Study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students. Due to the applied nature of the course at Level 6 it may be possible for PT students who are in relevant employment to switch to FT mode and shorten the duration by 1 year subject to a place being available, and the employer being supportive.
<b>Location(s) of Delivery</b>	City Campus, Leeds The work placement is optional and students are responsible for making their own arrangements. The location will be dependent on the opportunities available at the time.
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/">http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/</a>
<b>Course Fees</b>	Course fees and additional course costs are confirmed in your offer letter

## Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

## Policies, Standards and Regulations <http://www.leedsbeckett.ac.uk/public-information/>

Permission has been granted for the following exceptions to the University's Regulations:

In order to meet the requirements of the accrediting body (CIEH) and achieve the award with accreditation

- a. All modules will be classed as Professional and must be passed (40% minimum),
- b. Where there is more than one component of assessment, a minimum mark of 35% must be achieved in any failed component.
- c. The assessment for Professional Practice also serves as the Integrative Professional Assessment (IPA) and will be graded on a pass/fail basis.

Students who fail to achieve the above requirements but who do meet the University's requirements for the award of BSc (Honours) will receive the Target Award, but it will be classed as non-accredited, and they will not be eligible to progress towards registration as a Chartered Environmental Health Practitioner.

In addition, the course subscribes to the Leeds Beckett University Fitness to Practise Policy and Procedure. Students are required to comply with the University Regulations relating to Fitness to Practise. The Fitness to Practise Policy and Procedure can be found by following this link <http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

## Key Contacts

<b>Your Course Director</b>	Hayley Robinson-Mitchell
<b>Your Academic Advisor</b>	To be allocated on arrival
<b>Your Course Administrator</b>	Patricia Stead

## Placement Information

<b>Summary</b>	<a href="http://www.leedsbeckett.ac.uk/studenthub/placement-information/">http://www.leedsbeckett.ac.uk/studenthub/placement-information/</a>
<b>Length</b>	Taken between Level 5 and 6
<b>Location</b>	Not Specified

## Professional Accreditation or Recognition Associated with the Course

<b>Professional Body</b>	Chartered Institute of Environmental Health (CIEH)
<b>How is Accreditation/ Recognition Achieved?</b>	Students successfully completing the accredited course will be eligible to apply for Graduate Membership of CIEH
<b>Course Accreditation/ Recognition Period</b>	Current to 01/08/2019. A reaccreditation visit will take place during 2019/20, for commencement of delivery in 2020/21. In the interim, the existing registration will be extended.

## Course Overview

### Aims

The aims of the programme are to:

Provide a programme of study that will equip graduates with the knowledge, skills and experiences necessary to commence the process leading to registration as an Environmental Health Practitioner working in the public or private sector, and the development of the competencies expected by their organization. Implicit within this aim is that graduates will have qualities of confidence, self-awareness, independent critical judgment, reflection, leadership and the ability to work as part of a team. Additionally, students will have acquired a breadth of technical knowledge that will enable them to take a holistic view of the health impacts of

stressors in any given context and to be able to select appropriate interventions within a broader framework. They will also have developed the skills and qualities required to enable them to be lifelong learners who are able to attain and subsequently maintain the knowledge required to underpin competence in their area of work.

### **Course Learning Outcomes**

At the end of the course, students will be able to:

- 1 Have acquired a broad knowledge base relevant to the Environmental Health profession;
- 2 Have developed the ability to investigate, critically analyse and evaluate a range of information in order to generate appropriate solutions to practical problems;
- 3 Have developed the capabilities of self-learning and motivation to become reflective thinkers who are able to take responsibility for their personal and career development including enhancing their knowledge and skills to the level required to attain and subsequently maintain competence as appropriate to their area of work;
- 4 Be able to work effectively both independently and as part of a team with all sections of the community, and to have developed sufficient knowledge of the activities of related professional groups to be able to work productively with them;
- 5 Possess the capability to adapt to rapidly changing demands in the technological, professional and performance requirements of Environmental Health;
- 6 Be able to continue the process that will lead to competency in the field of Environmental Health and to registration as a Chartered Environmental Health Practitioner.

### **Teaching and Learning Activities**

#### **Summary**

##### **Level 4**

The need to lay solid foundations in the contributory disciplines to Environmental Health means there is significant emphasis on traditional teaching methods such as lectures, practical's and tutorials, and delivery of content via the VLE. However, strategies such as structured debate, case study discussion, problem-solving exercises, group work and independent study are also used at this Level.

##### **Level 5**

By Level 5 emphasis moves towards a greater responsibility on students to take a more active part in the learning process, and there is a significant amount of practical work at this level in the areas of Environmental Protection and Food Safety. Traditional teaching methods are still used to deliver content, but these are complemented by class discussions and exercises, online activities etc. There is also an increasing requirement for students to be able to demonstrate the application of their developing technical knowledge to the solution of practical problems.

##### **Level 6**

An important feature of Level 6 is the Honours Project where students are able to negotiate the topic for their research, and are then required to carry out a piece of independent work under the guidance of a supervisor. There is some use of lectures and the VLE to deliver further content, but again these are complemented by other approaches.

Another feature across all the levels is the inclusion of work-based activities some of which are embedded within the modules and which are designed to provide students with an "authentic" experience. For example, at Level 6, students are required to carry out a number of risk assessments in the Sensible Risk Management module, and as part of the Professional Practice (BEH) Module have to engage in an Emergency Planning simulation exercise and a Mock Trial in which most of the roles are taken by students.

## **Your Modules**

*(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules, which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).*

### **Level 4 Core Modules (2020/21 for FT students and 2020/21 and 2021/22 for standard PT students)**

Environmental Science

Food Science & Control

Introduction to Housing

Law and Safety Management

New & Developing Practitioner

The Psychosocial Context of Health

### **Level 5 Core Modules (2021/22 for FT students and 2022/23 and 2023/24 for standard PT students)**

Environmental Management

Food Safety Law & Practice

Health & Safety Law in Practice

Housing Law & Practice

Public Health

Understanding the Research Process

### **Level 6 Core Modules (2022/23 for FT students, 2023/24 for sandwich placement students and 2024/25 and 2025/26 for standard PT students)**

Environmental Control Strategies

Honours Project

Housing Policy & Practice

Professional Interventions Food

Professional Practice

Sensible Risk Management

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from information provided about each of the core modules. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. The sandwich placement year spent out of the University is not included in the calculation as it is optional and not credit bearing. Modules may have more than 1 component of assessment.

Level 4 is assessed by coursework predominantly with some examinations and practical assessments.

Level 5 is assessed by a broadly even mix of coursework and examinations.

Level 6 is assessed by coursework predominantly with some examinations

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	256 hours	267 hours	204 hours
Independent Study	944 hours	933 hours	996 hours
Placement	-	hours	-

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is [StudentHub@leedsbeckett.ac.uk](mailto:StudentHub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here [how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.](#)