



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons)

International Relations and Pathways

Course Code: INTRS, INTRD,
INTRE, INTRH, INTRI and
INTRP

2020/21

leedsbeckett.ac.uk

BA (Hons) International Relations & Related Pathways

Material Information Summary for 2020/21 Entrants

Confirmed at 24th July 2019

General Information

Award

Bachelor of Arts (with Honours) International Relations
Bachelor of Arts (with Honours) International Relations with Global Development
Bachelor of Arts (with Honours) International Relations with Peace Studies
Bachelor of Arts (with Honours) International Relations with Human Rights
Bachelor of Arts (with Honours) International Relations with Political Economy
Bachelor of Arts (with Honours) International Relations with Politics

Contained Awards

Bachelor of Arts (International Relations and all Pathway Titles)
Diploma of Higher Education (International Relations and all Pathway Titles)
Certificate of Higher Education (International Relations only)

Awarding Body Leeds Beckett University

Level of Qualification & Credits Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)
Starts 21st September 2020/ Ends June 2023
- 6 years (part time, campus based)
Starts 21st September 2020/ Ends June 2026

Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised.
Location(s) of Delivery	City Campus, Leeds (plus location of work placement, if applicable)
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/
Course Fees	Course fees and additional course costs are confirmed in your offer letter

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations <http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr Robin Redhead
Your Academic Advisor	An academic advisor will be allocated to you at induction.
Your Course Administrator	Abi Robinson

Placement Information N/A

Course Overview

Aims

The aims of the programme are to:

- provide a coherent and progressive programme of study in International Relations which centres on questions of political and international order and disorder, decision-making and political contestation.
- enable students to acquire knowledge and understanding in appropriate areas of theory and analysis, to critically examine and use the concepts, approaches and methods of politics and international relations, and to understand the contested nature and problematic character of inquiry and knowledge in the discipline
- relate the academic study of International Relations to questions of public concern, political action and policies focusing on contemporary issues and challenges confronting governance at the national, regional and global level
- enable students to think critically, ethically and independently about political events, ideas and institutions
- offer students opportunities to shape the direction of their studies through choice of option modules and dissertation topic
- enable students to develop a range of personal, cognitive, social, academic and employability skills relevant to their intellectual, vocational and personal development
- provide a curriculum supported by scholarship, staff development and a research culture that promotes breadth and depth of intellectual enquiry and debate
- create a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Examine and critically evaluate different interpretations of International Relations through a global outlook, demonstrating knowledge and understanding of the origins, evolution and contemporary dynamics of, and challenges to, the international system and world political issues and events.
2. Outline, contrast, evaluate and apply key theories, concepts and ideas within the study of International Relations, to analyse ideas, practices and issues in the international system
3. Engage in and reflect on political participation; develop the academic, personal and employability skills necessary for intellectual, vocational and personal development and demonstrate global awareness and outlook in their application
4. Gather, organise and deploy evidence, data and information from a variety of secondary and primary sources, and demonstrate digital literacy in the critical and reflective use of ICTs in the retrieval and presentation of information
5. Creatively and effectively devise, plan and carry out research using a range of appropriate sources, methods and technologies, and present findings in a range of formats
6. Identify, critically analyse and advocate solutions to problems, while recognising the importance of communicating effectively in speech and writing, referencing and ethical requirements of study and time management skills, to become a mature, enterprising and independent learner.

Teaching and Learning Activities

Summary

There will be some variation in learning and teaching activities between modules, depending on the learning outcomes and different approaches taken by module leaders (see Module Specifications for details). However learning and teaching activities will generally take the following form:

- Emphasis is placed on the importance of face-to-face student-tutor and student-student contact in a classroom situation
- Learning and teaching is built around a programme of lectures and seminars. Typically students will be involved in one lecture and one seminar each week for each module through the semester
- Lectures and seminars provide a foundation and guidance for students' independent study and a forum for feedback. A strong emphasis is placed on challenging and stimulating students and encouraging them to think critically and independently, eg by exploring the contested nature of political ideas through lectures, reading and seminar discussions

Lectures generally involve a large group (usually comprised of all students taking a particular module). The nature of lectures can vary within and between modules, for example in terms of the nature of student participation. In general lectures provide a framework for independent study and for the learning and teaching in seminars

Seminars usually involve a smaller group (20 students), are usually more participatory in style, and focus on week-by-week directed study and learning activities and providing feedback. Seminars provide opportunities for students to clarify their understanding, present and defend their ideas, and engage in dialogue and debate

Lectures and seminars are supported by learning resources normally provided in electronic (VLE) formats. The module handbook is normally posted on the VLE at the start of the semester, and further resources eg lecture presentations may be added throughout the semester. Learning resources typically include:

- Module specification and/or other description of aims and learning outcomes
- Lecture/seminar programme
- Assessment tasks, including reassessment
- Assessment criteria
- Arrangements for submission of assessments and feedback
- Seminar tasks eg discussion questions
- Programme of 'reading' including utilising a range of print and on-line resources
- Lecture presentations eg powerpoint
- Tutor contact details and arrangements

Tutors will be available for scheduled office hours and drop in sessions. Scheduled contact may also be organised utilising the VLE, eg on-line discussions. Tutors will also be available for non-scheduled contact with students via telephone, email or face-to-face meetings

Your Modules

(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).

Level 4 Core Modules (2020/21 for FT students and 2020/21and 2021/22 for standard PT students)

BA (Hons) International Relations
 BA (Hons) International Relations with Global Development
 BA Hons International Relations with Peace Studies
 BA (Hons) International Relations with Human Rights
 BA (Hons) International Relations with Political Economy
 BA (Hons) International Relations with Politics

Politics, Ethics & Justice

International Actors and Institutions

World Politics

Introduction to Political Economy

Understanding International Relations

Level 5 Core Modules (2021/22 for FT students and 2022/23 and 2023/24 for standard PT students)

BA (Hons) International Relations

Global Inequalities

Active Citizenship

Understanding Security

Environment and World Politics

BA (Hons) International Relations with Global Development

Global Inequalities

Active Citizenship

Understanding Security

Political Economy of the Global South

Environment and World Politics

Understanding Development

BA Hons International Relations with Peace Studies

Global Inequalities

Active Citizenship

Understanding Security

Environment and World Politics

Theories of Peace & Security

Peacebuilding & Conflict Resolution

BA (Hons) International Relations with Human Rights

Global Inequalities

Active Citizenship

Understanding Security

Environment and World Politics

Debates in Human Rights

International Human Rights

BA (Hons) International Relations with Political Economy

Global Inequalities

Active Citizenship

Understanding Security

Political Economy of the Global South

Environment and World Politics

Introduction to Marx

BA (Hons) International Relations with Politics

Global Inequalities

Active Citizenship

Understanding Security

Environment and World Politics

The UK and the EU

The Modern State

Level 5 Option Modules (delivery years per Level 5 core modules above)

The following option modules are indicative of a typical year. There may be some variance in the availability of option modules

BA (Hons) International Relations

Migration

Political Economy of the Global South

Theories of Peace & Security

Debates in Human Rights

Introduction to Marx

Understanding Development

Peacebuilding & Conflict Resolution

International Human Rights

Level 6 Core Modules (2022/23 for FT students and 2024/25 and 2025/26 for standard PT students)

BA (Hons) International Relations

Dissertation in International Relations

Rethinking Diplomacy

Governing Globalisation

BA (Hons) International Relations with Global Development

Dissertation in Global Development

Rethinking Diplomacy

Development in Practice

Governing Globalisation

BA Hons International Relations with Peace Studies

Dissertation in Peace Studies

Rethinking Diplomacy

Non-Violent Resistance

Governing Globalisation

BA (Hons) International Relations with Human Rights

Dissertation in Human Rights

Rethinking Diplomacy

The Politics of Human Rights

Governing Globalisation

BA (Hons) International Relations with Political Economy

Dissertation in Political Economy

Rethinking Diplomacy

International Political Economy

Governing Globalisation

BA (Hons) International Relations with Politics

Dissertation in Politics

Policy Making

Rethinking Diplomacy

Governing Globalisation

Level 6 Option Modules (delivery years as per Level 6 core modules above)

The following option modules are indicative of a typical year. There may be some variance in the availability of option modules:

BA (Hons) International Relations

The Politics of Human Rights

Advanced Surveillance

Non-Violent Resistance

Gender & Development

International Political Economy

International Peacekeeping

BA (Hons) International Relations with Global Development

Gender & Development

Advanced Surveillance

International Peacekeeping

BA Hons International Relations with Peace Studies

Gender & Development

Advanced Surveillance

International Peacekeeping

BA (Hons) International Relations with Human Rights

Gender & Development

Advanced Surveillance

International Peacekeeping

BA (Hons) International Relations with Political Economy

Gender & Development

Advanced Surveillance

International Peacekeeping

BA (Hons) International Relations with Politics

Gender & Development

Advanced Surveillance

International Peacekeeping

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Level 4 is assessed by coursework predominantly, with some examinations and practical assessments.

Level 5 is assessed by coursework predominantly, with some examinations and practical assessments.

Level 6 is assessed by coursework predominantly, with some practical assessments.

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	216 hours	204 hours	212 hours
Independent Study	984 hours	926 hours	1034 hours
Volunteering	-	70 hours	-

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.