



LEEDS
BECKETT
UNIVERSITY

Course Specification

LLB (Hons) Law

Course Code: LLBLW

2020/21

leedsbeckett.ac.uk

LLB (Hons) Law

Material Information Summary for 2020/21 Entrants

Confirmed at 17 July 2019

General Information

Award	Bachelor of Laws (with Honours) Law
Contained Awards	Bachelor of Laws Diploma of Higher Education in Law Certificate of Higher Education in Law
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

- 3 years (full time, campus based)
Starts 21st September 2020/ Ends June 2023
- 4 years (full time, campus based with a one year work placement)
Starts 21st September 2020/ Ends June 2024
- 5 years (part time, campus based)
Starts 21st September 2020/ Ends June 2025

Part Time Study PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not available to PT students.

Location(s) of Delivery City Campus, Leeds (plus location of work placement, if applicable)

Entry Requirements Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/>

Course Fees Course fees and additional course costs are confirmed in your offer letter

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations

<http://www.leedsbeckett.ac.uk/public-information/>

There are non-standard regulations which relate to your course.

Exemptions from certain University Academic Regulations apply to this course to account for Professional Body provisions in relation to the pass mark and the maximum number of assessment opportunities for the legal foundation modules. Information can be found in the LLB (Hons) Law Course Handbook.

Key Contacts

Your Course Director	David Norris
Your Academic Advisor	Your Academic Advisor, drawn from the course team, will be assigned to you during induction week
Your Course Administrator	Can be contacted at law@leedsbeckett.ac.uk and on 0113 8129026

Placement Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here](#):

<http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

Length	48 weeks, undertaken between year 2 and year 3 (level 5 and level 6) (optional) One day per week for 14 weeks undertaken at Level 6 (optional)
Location	Not specified

Professional Accreditation or Recognition Associated with the Course

Professional Body

Solicitors Regulation Authority (SRA)

Chartered Institute of Legal Executives (CILEx)

Bar Standards Board (BSB)

How is Accreditation/ Recognition Achieved?

Solicitors Regulation Authority

Students who successfully complete the programme of study will have completed the academic stage of education and training as specified by the Solicitors Regulation Authority (SRA). LLB (Hons) Law is recognised by the SRA as a qualifying law degree. The SRA Academic Stage Handbook details the requirements of accreditation

<https://sra.org.uk/students/academic-stage.page>

CILEx

Successful completion of a specified 60 credits at Level 6 and a qualifying law degree entitles the student to apply for graduate membership of the Chartered Institute of Legal Executives (CILEx). The student will be granted an exemption from the academic requirements for Graduate Membership. A membership fee is applicable (https://www.cilex.org.uk/study/lawyer_qualifications/graduate_fasttrack_diploma).

Bar Standards Board

From the 19/20 academic year the Bar Standards Board (BSB) will reduce its regulatory involvement in undergraduate law degrees and will no longer refer to 'qualifying' law degrees. This course is compliant with the BSB's continuing requirement that 'law degrees are compliant with the QAA subject benchmark statement for law and that the degree contains the seven "Foundations of Legal Knowledge"' subjects as well as the skills associated with graduate legal work such as legal research.'

https://www.barstandardsboard.org.uk/media/1983627/bqm_part_2a_-_a1_foundations_of_legal_knowledge.pdf

Course Accreditation/ Recognition Period

SRA – current to 31 July 2021

CILEx – current and on-going

BSB – on-going recognition

Course Overview

Aims

The LLB (Hons) provides a comprehensive knowledge and understanding of law and develops the academic skills associated with graduate studies and those skills essential for a career in law and elsewhere.

The course includes opportunities to study the necessary elements of a qualifying law degree as defined by the Solicitors Regulation Authority. It satisfies the academic stage of training requirements for students wishing to become a lawyer as determined by the Solicitors Regulation Authority (SRA), Bar Standards Board (BSB) and the Chartered Institute of Legal Executives (CILEx). It seeks to provide a sound, contemporary and relevant education in law for those students who wish to become professionally qualified.

The LLB (Hons) Law aims to offer students the opportunity to select for themselves a portfolio of modules that matches their career aspirations and interests. It is recognised that not all students wish to progress to professional qualification and the course seeks to develop those intellectual and personal abilities which will be of assistance to students whatever their ultimate career.

Course Learning Outcomes

At the end of the course, students will be able to:

- 1 Demonstrate comprehensive and coherent knowledge, understanding and application of underlying legal concepts and principles
- 2 Act independently in planning and managing study tasks with limited guidance and with an ability to identify their own resources and to retrieve information relevant to the subject matter from multiple digital sources for practical application and integration into existing knowledge
- 3 Autonomously analyse, critique and challenge contemporary issues in law
- 4 Demonstrate a conceptual understanding which enables the development and sustaining of supported reframing of knowledge to provide realistic and coherent strategic solutions to legal problems and the recognition of conflicts and tensions in the law
- 5 Demonstrate a critical awareness and understanding of the position and rule of law, both in relation to specific subjects and generally within its social, economic, commercial, political, historical, ethical and/or cultural contexts
- 6 Communicate fluently and coherently, both orally and in writing, including to audiences whose first language may not be English, using legal terminology effectively

Teaching and Learning Activities

Summary

Lectures on the course are typically used as vehicles within which to develop knowledge with the emphasis on ensuring students' understanding of the underpinning principles of law. Lectures also provide an opportunity to prepare for, or engage in, an exploration of the more complex areas of law. Interaction in lectures is encouraged and helps to ensure that lectures are active learning experiences for the students. Staff development continues to explore how the lecture space and time may be used to provide opportunities for engaged learning to draw students away from a passive approach and towards fuller and deeper engagement.

Workshops provide an opportunity for all modules to use a range of interesting, challenging and enjoyable activities for learning and are typically characterised by a combination of research exercises and problem solving activities. Problem solving and research based activities lie at the heart of the workshops. The research exercises (for which advance preparation is usually needed) help to develop the student's ability to study independently and to work to a schedule. Contemporary case studies and primary sources are vehicles by which students learn the skills of identifying the factual issues, identifying and understanding legal issues and principles and being able to apply those principles to the facts of the scenario. These skills involve students in understanding and applying the law which involves deep and participative learning

The activities by which the research and problem questions are explored provide variety whilst also allowing for the development of additional essential skills, including critical analysis, critical thinking and reflection. There is a strong emphasis on group work encouraging peer learning and developing the skills required to work in groups with a range of dynamics. Presentations, in a variety of forms and both group and individual, provide vehicles for exploration of understanding and for developing essential confidence. The students' experiences of real life scenario problems are further enhanced by requiring the students to advise the parties. This takes their learning a stage further by developing skills in communication and an appreciation and understanding of the practical and human issues which may affect the outcome of a dispute or issue.

Your Modules

(Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable).

In order to be a qualifying law degree (QLD), the requirements of the Joint Academic Stage Board (JASB) must be complied with.

In particular, a student must:

- cover 180 credits in the Foundations of Legal Knowledge.
- gain at least 240 credits in legal subjects.

The areas of knowledge currently classed as the Foundations of Legal Knowledge by the relevant legal education regulators that must account for not less than 180 credits of the degree programme are:

1. Public Law, including Constitutional Law, Administrative Law and Human Rights;
2. Law of the European Union;
3. Criminal Law;
4. Obligations including Contract, Restitution and Tort;
5. Property Law;

6. Equity and the Law of Trusts.

The Foundations of Legal Knowledge are studied across the following law foundation modules at level 4 (100 credits): The Law of Contract; Criminal Law; English Legal System, Method and Skills; Public Law; and Tort Law, and the following law foundation modules at level 5 (80 credits): Applied Criminal Law; Equity and Trusts Law; Property Law; and Law of the European Union.

Level 4 Core Modules (2020/21 for FT students)

Part time students will study the same core modules and have access to the same optional modules as full time students.

Career Development & Employability Skills

Criminal Law

English Legal System, Method & Skills

Public Law

The Law of Contract

Tort Law

Level 5 Core Modules (2021/22 for FT students)

Applied Criminal Law

Equity & Trusts

Law of the European Union

Property Law

Level 5 Option Modules (delivery years as per Level 5 core modules above)

The following option modules are indicative of a typical year. There may be some variance in the availability of option modules

Advocacy

Commercial Law

Family Law

Medical Law

International Trade Law

Perspectives on Law and Society

Level 6 Option Modules (2022/23 for FT students, 2023/24 for sandwich placement)

The following option modules are indicative of a typical year. There may be some variance in the availability of option modules

Civil Litigation

Client Care Skills

Company Law

Competition Law

Conveyancing

Criminal Evidence

Day Release Placement

Employment Law

Employment Law Extended Study

Dissertation

Intellectual Property Law

International Human Rights Law & Practice

Law Clinic

Media & Entertainment Law

UK Anti-Terrorism Law & Policy

Work Placement

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules. A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Level 4 is assessed by course work predominantly, with some examinations and practical assessments.

Level 5 is assessed by examination predominantly, with some course work and practical assessments.

Level 6 comprises 100% option modules, therefore the assessment balance will depend on the options modules you select.

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	288 hours	288 hours	216 hours
Independent Study	912 hours	912 hours	984 hours
Placement	-	-	112 hours (optional)

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is studentexperience@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.