MSc Project Management

Material Information Summary for Postgraduate Applicants

Confirmed at Aug 2019

General Information

Award Master of Science Project Management

Contained Awards
- Post Graduate Certificate Project Management
- Post Graduate Diploma Project Management

Awarding Body Leeds Beckett University

Level of Qualification & Credits

Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England

Course Lengths & Standard Timescales

Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:

- 1 year (full time, campus based)
- 2 year (part time, campus based)

Part Time Study

PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent.

Location(s) of Delivery City Campus, Leeds
Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

i) The Student Outlook Calendar
ii) The Student Portal (MyBeckett)
iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations  www.leedsbeckett.ac.uk/public-information

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director

Mark Laurillard

Your Academic Advisor

Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Surveying, Construction and Project Management Academic Staff.

Your Course Administrator

Thom Day - T.Day@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course
Professional Body

Association for Project Management (APM)

https://www.apm.org.uk/qualifications-and-training/accreditation/accredited-academic-organisations/

Accreditation/ Recognition Summary

The Association for Project Management accredit the course to ensure it meets professional standards and prepares students for their careers in line with best practice. Following graduation and experience, graduates will be able to apply for full membership and then may apply for chartered status. This enhances the professional standing of the individual and their career prospects.

Course Overview

Aims

Many students are practicing project managers, who are faced with issues in practice and seek to develop a masterliness that allows them to have insight and performance beyond what they typically experience. This aim will be achieved through:

• An emphasis on action research and research approaches which may contribute towards a post graduate scholarly activity and also creates a highly practical skill set for project managers, who are working with areas of uncertainty and which require the application of rational decision making.

• Action research that engages with practical issues, thus creating a credible application of theory to practice.

• The adoption of a curriculum that allows for students to raise their own: ‘contemporary issues’ and seek ‘project futures’ and advanced techniques to assist the management of projects.

• An approach to assessment that has sufficient flexibility to allow for a degree of customisation that empowers the students to make their assessment work, address challenging issues that they (or others) experience in practice, and utilising a scientific method. Of particular interest might be the option to research project delivery through the modelling of a practice based case study that allows advanced PM skills to be tested and showcased.

Course Learning Outcomes
At the end of the course, students will be able to:

1. Demonstrate a systematic understanding of and apply with originality the skills and competencies required in the practice of professional project management, which are fully founded on a critical analysis of the underlying principles and theory

2. Display and exercise sound professional judgement, originality and recognise the perspectives of other professionals, and make a deductive, critical analysis to matters outside their areas of expertise, based on appropriately conducted research

3. Reflect and critically analyse the impact of time, resources, risk, financial, and quality issues on projects

4. Devise and implement strategies, in the context of the project environment, which satisfy client and customer expectations and requirements

5. Research through client based practice of professional project management, to critically analyse and evaluate the underlying principles and theory of project management

Teaching and Learning Activities

Summary

The course incorporates a number of learning approaches including: Case study and project based scenario work which is supplied by the course team related to their practitioner experience. Readers may be provided in some modules to enable students to have directed reading before tutorials and seminars which enables them to fully engage in the discussions. Students can also attend “live” problem solving scenario based workshops which incorporate coaching sessions for self-reflection which assists with the analysis of applied case studies. Specialist project management IT sessions are also part of the teaching and learning activities for this course.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7 Core Modules

Contemporary issues & Project Futures

Project Organisation and Strategy

Project Planning and Control

Risk and Value Management
Leadership & Team Development
Managing Projects for Innovation
Masters Final Project/Dissertation and Research skills

**Assessment Balance and Scheduled Learning and Teaching Activities**

The assessment balance and overall workload associated with this course are calculated from the core modules and have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

**Assessment**

On this course students will be assessed primarily through coursework. There is a 60 credit point Masters Project/Dissertation module which includes Research Skills and will require the production of a 3000/4000 word Research proposal and a dissertation with a maximum word count of 25000 words.

**Workload**

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<tr>
<th>Overall Workload for the Course</th>
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<tbody>
<tr>
<td>Teaching, Learning and Assessment</td>
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<tr>
<td>Independent Study</td>
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<tr>
<td>Placement</td>
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**Learning Support**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students’ Union Advice team for additional support with course-related questions.
If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentexperience@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students’ Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.