

LEEDS BECKETT UNIVERSITY

Course Specification

LLM International Business Law (Distance Learning)

LLMIL

2018/19

www.leedsbeckett.ac.uk



Record of Enhancement

No.	Detail of modification (Provide a brief description of the modification and where the Course Specification has been updated)	Date Effective (Indicate the academic year of entry and course level(s) to which the modification will apply)
	Example Assessment changed from examination to presentation in Module X, see section entitled Module Assessment Methods.	Level 5 from September 2018-19 entry

Version Control

For completion by Quality Assurance Services only	
Next Re-validation date	
Version Control	
Version number and date effective	

Union rules on the development and operation of supranational markets will further refine students' knowledge of international law and obtain a firm platform for exploring the legal regulation of free trade throughout the world. The dissertation will give students the opportunity to pursue independent research in a defined legal area of interest, helping to further specialise in a chosen career.

The enhanced commercial awareness allied to gained specialist legal expertise and skills should give graduates a distinct advantage in what is a competitive global business environment.

Course Learning Outcomes:

At the end of the Course you will be able to:

1	Demonstrate a critical, ethical and reflective approach to legal rules and principles affecting cross-border business activity, appreciating the broader commercial context of the legal environment in which such rules function.
2	Undertake complex analysis of legal problems involving issues relevant to the legal regulation of international business and make informed judgements in the absence of complete data.
3	Undertake advanced scholarly activity by evaluating various research sources and methodologies.
4	Demonstrate originality and creativity in the use of knowledge and the application of theory and techniques, drawn from earlier studies, through the production of a significant piece of high-level independent scholarship addressing a question in the field of international business law.
5	Learn interdependently and independently and accept responsibility for subsequent career and continuing professional development.

Level Learning Outcomes:

At Level 7 you will be able to:

1	Demonstrate a critical awareness and systematic evaluation of the areas of law studied, the legal process, and the interrelationship between different areas of law in a national and international context.
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2	Critically evaluate and apply a range of sources of legal information to assist in legal study and to extract the essential points of that information.
3	Demonstrate an understanding of how established techniques of research and enquiry are used to create and interpret academic legal theory.
4	Critically evaluate, synthesise and apply advanced and contemporary theoretical principles and emergent primary sources of law to a range of complex and open ended issues, problems and situations.
5	Demonstrate originality in the use of knowledge and the application of theory and techniques through the production of a significant piece of high-level independent scholarship addressing a question in the field of law.

Course Structure:

Level 7

LLM International Business Law DL consists of 6 core law modules (20 credits each) and a 60 credit Dissertation.

Core law modules include:

- Public International Trade Law
- Law of the Internal Market
- Private International Trade Law
- EU Antitrust Law
- Intellectual Property Law
- Corporate Law

The running structure of the course modules will alternate to allow doubling up the cohorts from different semester starts on some of the modules.

September 2017 start:

Semester 1: Sep17	Core (Y)	Semester 2: Jan18	Core (Y)
Law of the Internal Market	Y	Private International Trade Law	Y
Public International Trade Law	Y	EU Antitrust Law	Y

Semester 3: Sep18	Core (Y)	Semester 4: Jan19	Core (Y)
Intellectual Property Law	Y	Dissertation	Y
Corporate Law	Y		

Contained awards available:

Award	Title	Level	Credits
PG Dip	International Business Law	7	120
PG Cert	International Business Law	7	60

Length and status of programme and mode of study:

Length (years)	Status (FT/PT)	Mode (campus based/DL or other)
2	PT	DL

Learning and Teaching (to include, as a minimum, the following topics)

Learning and Teaching Approaches

The Learning and Teaching strategy for the LLM International Business Law Distance Learning is compliant with the University's Education Strategy 2016-2021, aiming to provide an Excellent Education and Experience through the relevant Learning Pathway and enhanced Student Support Framework.

The course team puts students at the centre of the Law School's activities by providing a flexible and relevant international business law curriculum underpinned by relevant research with excellent teaching and learning, which engages students, academically and professionally, builds their self-confidence and develops their expertise.

Team members are committed to the development of their own areas of professional practice and specialisms and this contributes hugely to the quality of learning and teaching experienced by students.

The course is concerned with the practical application of theory to a working environment and the opportunity for students to think about, discuss and where possible relate theory to practice. The teaching style will be student centred.

This distance learning course is taught via the Virtual Learning Environment (VLE). Each module (and the course) has its own area on the VLE to present relevant teaching, learning and assessment information (eg, PowerPoint slides, activities and reading). In addition, discussion boards and multi-media materials are available to support learning and communication between students, teaching teams and support teams. The VLE interfaces with the University email system.

Enhancing the Student Support Framework, the team will provide a coherent support environment for our students which encompass all aspects of their academic, and professional needs (offering multifarious personal support by the Course Director/Course Leader, Module Leaders and the Academic Advisors when appropriate). Students will have a clear understanding of who to go to for help and advice, and staff will be able to call on the support of the distance learning team across our University.

Learning and Teaching Activities

Student cohorts on the LLM International Business Law Distance Learning will typically be diverse as students will come from a range of backgrounds and countries. The learning environment is inclusive as it is non-discriminatory, respectful, and values the perspectives and experiences that each student can offer. The course and the teaching team promote values and practices associated with inclusive attitudes and behaviours in others.

For distance learning delivery each core module is divided into 10 units, which include a variety of online, individual and tutor-led activities (such as preparing short answers, answer plans, PowerPoint, presentations, participating in discussion boards and Q&A sessions). The learning and teaching strategy to be used by each module is articulated in the respective Module Specifications, but for every module there are arrangements for both, individual and group tutor feedback on student activities.

In teaching activities, which will stress student-led identification, evaluation and critique of issues, students will respond to the tutor-prepared materials, tasks, problems and questions. Generally workshop preparation (for which the Unit materials will provide a framework) will steer students to both the knowledge and critical components of the programme. Students will be given the opportunity to relate the material covered to the workplace and the relevance of international business law. The integration of students is seen as an important opportunity for students to learn by sharing their and their peers' experience.

The dissertation is an exercise in autonomous student learning involving sustained research and a substantial piece of writing which is supported by both, the Dissertation Module Leader and an individual dissertation supervisor. The supervisor will guide a student on the planning and execution of the dissertation, the development of ideas and the organisation and structure of the work. The preparation of the dissertation will engage students with knowledge at the forefront of the disciplines concerned with international business law.

Use of the Virtual Learning Environment

The VLE is a vital part of this distance learning course. Each module has its own site containing copies of learning and teaching materials and online learning activities for every Unit. Students can access course information, receive announcements, assessments and communicate with each other and staff via email and discussion boards.

Students are introduced to the VLE through the university portal. In addition a zero credit module (LLM IBL DL Group) provides all course related information to students, such as the induction PowerPoint presentation, using the library guide, and documentation and links to relevant sites in support of student broader learning.

The VLE is used in a number of ways, including the provision of individual student activities, discussion boards, group tutor feedback and both, formative and summative assessment activities.

Student Support Network

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is StudentHub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

Assessment Strategy

The assessment strategy for the LLM International Business Law DL is identical to the on-campus delivery and it promotes in-depth knowledge and understanding, informed by scholarship and research.

With the exception of the dissertation, the law core modules will be summatively assessed by the submission of an assignment of 4,000 words. For some modules the assignment may be split into two assessment points. The assignments, whether essays or problems, provide a coherent assessment approach and will have a core purpose of encouraging students to pursue a topic in some detail, allowing the development of analysis and argument, drawing upon, as appropriate, critical knowledge at the forefront of the legal scholarship.

The assessment methods used by the non-law option modules are outlined in the respective Module Specifications and may include reports and poster presentations, assignments and examinations.

The dissertation is summatively assessed by the submission of a 2500 words Research Proposal (30% of the mark) and an extended piece of critical writing between 15,000 and 18,000 words (70% of the marks).

Feedback on Assessed Coursework

Students will receive group and individual tutor feedback on all Units' activities and exercises. Each core law module offers at least one possibility of individual tutor formative feedback on an assessment-like task (formative assessment).

In terms of the dissertation, students will receive ongoing feedback and guidance from their supervisors as they progress through the various stages of producing a dissertation.

All summatively assessed work is submitted and marked electronically with individual feedback returned back to students via e-mail.

Module Assessment Methods (core modules only, please tick (✓) all which apply)

Module Titles (Delete levels as appropriate)	Written exam	Written assignment, including essay	Report	Dissertation	Portfolio	Project output (other than dissertation)	Oral assessment and presentation	Practical skills assessment	Set Exercise
Level 7									
Public International Trade Law		✓							
Law of the Internal Market		✓							
Private International Trade Law		✓							
EU Antitrust Law		✓							
Intellectual Property Law		✓							
Corporate Law		✓							
Dissertation				✓					

Employability and Professional Context:

Employers have indicated support for the course, on the basis that if employees obtain the qualification, this can give the law firms an edge in a very competitive and increasingly global market.

International students are undertaking the course and they are indicating that employers in their countries of origin are finding the course an attractive addition to potential employees' CVs.

There is no PSRB oversight of programmes of this type. This is because postgraduate academic courses do not form part of the qualification process for those wishing to qualify as solicitors or barristers in England and Wales.

Work Related Activities

Placement or Work Related Activity Level: NA
Placement or Work Related Activity Length in Weeks: NA

Type of Placement or work related activity:

Reference Points used in course design and delivery: *(standard text provided below)*

All our courses leading to Leeds Beckett University awards have been designed and approved in accordance with UK and European quality standards. Our courses utilise the Frameworks for Higher Education Qualifications (FHEQ) and where relevant subject benchmarks (where these are available) and professional, statutory and regulatory body requirements (for professionally accredited courses).

We review our courses annually and periodically, responding to student feedback and a range of information to enhance our courses. Our University is also subject to external review by the Quality Assurance Agency. Our latest report can be found on the QAA web site at <http://www.qaa.ac.uk/reviews-and-reports>

We appoint External Examiners to verify that our University sets and maintains standards for awards which adhere to relevant national subject benchmark statements and the Framework for Higher Education Qualifications (UK), ensure standards and student achievements are comparable with other Higher Education Institutions in the UK, with which they are familiar, and ensure that assessments measure achievement of course and module learning outcomes and reach the required standard. External Examiners may also provide feedback on areas of good practice or potential enhancement.

Staff Teaching on the Course:

You can find details of our highly qualified permanent teaching staff on our website, who are involved in teaching, research and administration associated with the course.

Regulatory Exemption details:

Not Applicable